



SC Annual School Report Card Summary

Starr-Iva Middle School
Anderson County School District Three
Grades: 6-8 **Enrollment: 640**
Principal: Barry Jacks
Superintendent: Gail Southard
Board Chair: Curtis Wiles

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

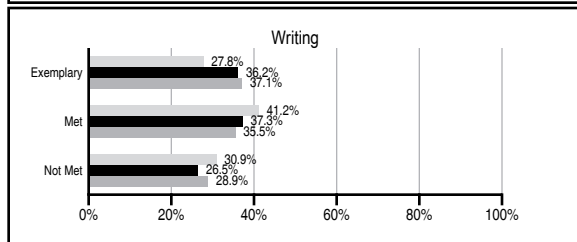
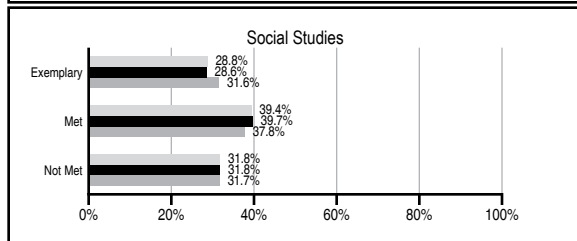
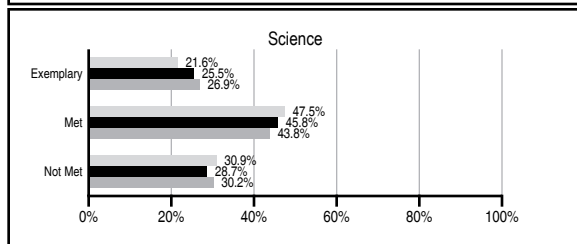
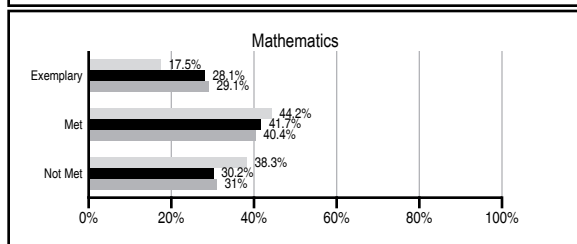
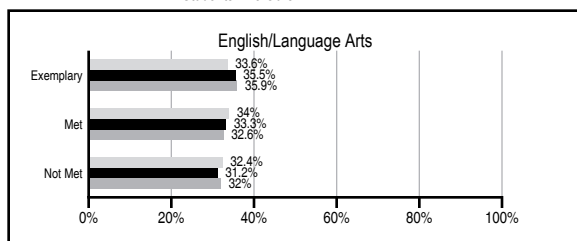
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	44	3	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

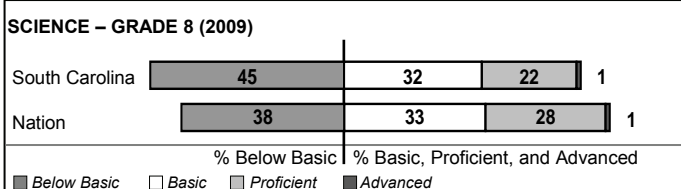
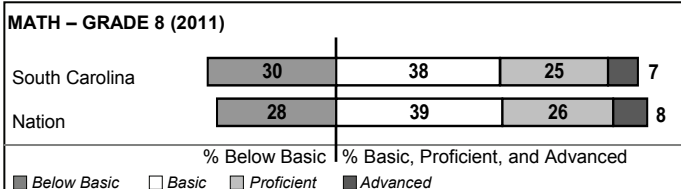
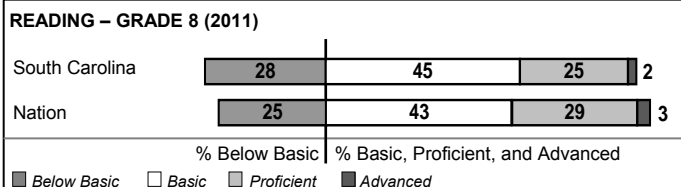
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	96.7
English 1	91.2	97.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.0	96.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=640)				
Students enrolled in high school credit courses (grades 7 & 8)	16.5%	Down from 29.9%	23.6%	22.9%
Retention rate	0.2%	Up from 0.0%	0.8%	0.8%
Attendance rate	94.4%	Down from 94.5%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	47.4%	Up from 41.5%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Up from 87.7%	87.3%	86.7%
Teacher attendance rate	93.9%	Down from 95.5%	95.2%	95.2%
Average teacher salary*	\$44,526	Up 5.2%	\$46,535	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	0.9%	2.0%
Professional development days/teacher	8.0 days	Up from 6.2 days	9.8 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.9 to 1	22.3 to 1	22.0 to 1
Prime instructional time	87.1%	Down from 89.1%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 95.0%	98.7%	98.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,111	Down 13.6%	\$7,060	\$7,245
Percent of expenditures for instruction**	61.6%	Down from 62.2%	63.4%	63.1%
Percent of expenditures for teacher salaries**	60.1%	Down from 60.8%	61.8%	60.9%
ESEA composite index score	78.8	N/A	85.9	88.1

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	0	0
Percent satisfied with learning environment	65.4%	N/R	N/R
Percent satisfied with social and physical environment	84.6%	N/R	N/R
Percent satisfied with school-home relations	57.7%	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

From Mr. Barry Jacks, Starr Iva Middle School Principal

With this being my first year as principal at Starr Iva Middle School, I am very concerned about poor test scores, procedures, staff development, and an overall lack of high expectation. However, I am very encouraged that we have a fine group of students and parents bolstered by a great supporting cast and leadership from our district office. You can look for Starr Iva Middle School to be one of the fastest climbing middle schools in the state.

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